English 10

Scope and Sequence in Student Friendly Language

Term 1:

1. I will be able to read and comprehend stories, dramas, and poems at a 10th grade level with some help from the teacher. (RL 10)
2. I will read and comprehend nonfiction texts on grade level. (RI 10)
3. I will determine word meaning through a variety of strategies. (L 4)
4. I will determine a theme or central idea from a text, analyze the development of that theme throughout the text, and provide a summary of the text. (RL 2)
5. I will determine how a central idea of a text emerges and is shaped and refined by specific details, and provide a summary of the text. (RI 2)
6. I will use and evaluate different sources of information for credibility and accuracy. (SL 2)
7. I will evaluate a speaker for point of view, reasoning, use of evidence, and word choice; I will identify errors or distorted evidence. (SL 3)

Term 2:

1. I will use Standard English grammar and usage when writing or speaking. (L 1)
	1. I will use parallel structure.
	2. I will use various types of phrases and clauses to convey meanings and add interest to writing and presentations.
2. I will use capitalization, punctuation, and spelling correctly. (L 2)
	1. I will use semicolons correctly.
	2. I will use colons to introduce a list or quotation.
	3. I will spell words correctly
3. I will write argumentative papers using reasoning and evidence. (W 1)
	1. I will establish a clear thesis and recognize opposing claims.
	2. I will provide evidence fairly for claims and counterclaims.
	3. I will use words, phrases, and clauses in paragraphs to link topic sentence, evidence, and reasoning.
	4. I will write with appropriate word choice for audience and topic.
	5. I will write a concluding paragraph that supports the argument presented.
4. I will produce clear and coherent writing appropriate to task, purpose, and audience. (W 4)
5. I will follow the writing process (prewriting, writing, revising, editing, and publishing). (W 5)
6. I will write informative and explanatory texts. (WI 2)
	1. I will introduce my topic, organize my ideas, and format appropriate to the medium.
	2. I will support my ideas with appropriate evidence, such as facts, definitions, concrete details, and quotations.
	3. I will use appropriate and varied transitions.
	4. I will use appropriate word choice for topic and audience.
	5. I will use appropriate voice for topic and audience.
	6. I will write a concluding paragraph that supports the information presented.

Term 3:

1. I will write narrative papers.(W3)
	1. I will establish a setting, main character, and problem, and provide a smooth progression of events.
	2. I will use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines to develop the narrative.
	3. I will use a variety of techniques, i.e., flashback, irony, satire, etc. that build upon each other to create the narrative.
	4. I will use precise word choice to convey a vivid picture of experience, events, setting, and characters.
	5. I will write a concluding paragraph that resolves the presented conflict.

Term 4:

1. I will determine meaning of words and phrases used in texts including: figurative and connotative meanings, impact of specific word choice on meaning and tone, how language shows a sense of time and place, and sets a formal or informal tone. (RL 4)
2. I will determine word meanings in a text, and identify how word choice impacts meaning and tone. (RI 4)
3. I will understand and use figurative language, word relationships, and nuances in word meanings. (L 5)
	1. I will interpret and analyze the use of figures of speech.
	2. I will analyze nuances of word meanings.
4. I will initiate and participate in small group and whole class discussions.
	1. I will come to class prepared to participate in discussions; I will use evidence from texts and research to support ideas in discussions.
	2. I will establish rules, goals, and deadlines with my peer group.
	3. I will ask and answer questions pertaining to the topic within a peer group; I will relate the topic to themes and larger ideas.
	4. I will respond thoughtfully, summarize, justify, and make new connections to others’ ideas within peer groups.
5. I will use and evaluate different sources of information for credibility and accuracy.
6. I will evaluate a speaker for point of view, reasoning, use of evidence, and word choice; I will identify errors or distorted evidence.
7. I will present information, findings, and evidence clearly, concisely, and logically in a style appropriate to purpose, audience, and task.
8. I will use digital media strategically in a presentation to enhance audience understanding and to add interest.
9. I will use appropriate word choice and tone for public speaking, i.e. formal English, avoiding slang and improper grammar.