English 11 and 12

Scope and Sequence in Student Friendly Language

Term 1:

1. (11th ) I will be able to read and comprehend a wider variety of complex literary texts with some help from the teacher. (12th ) I will be able to read and comprehend a wider variety of complex literary texts on my own. (RL 10)
2. (11th ) I will be able to read and comprehend a wider variety of complex informational texts with some help from the teacher. (12th ) I will be able to read and comprehend a wider variety of complex informational texts on my own. (RI 10)
3. I will determine word meaning through a variety of strategies. (L 4)
   1. I will use context clues to determine word meaning.
   2. I will be able to use word roots to understanding spelling and usage changes.
   3. I will use various reference materials to determine word meaning and standard usage.
   4. I will check inferred word meanings with a reliable reference.
4. I will be able to point out themes and ideas and how they interact and build within a text to create a summary that does not contain my opinion. (RL 2)
5. I will be able to point out themes and ideas and how they interact and build within a text to create a summary that does not contain my opinion. (RI 2)
6. I will use and evaluate different sources of information for credibility and accuracy, paying attention to differences, and making informed decisions and solving problems. (SL 2)
7. I will evaluate a speaker’s objectives through their ideas, words, stance, and tone. (SL 3)

Term 2:

1. I will write informative and explanatory essays. (W 2)
   1. I will introduce my topic, organize, and format my ideas to build and create a unified whole.
   2. I will use significant and relevant facts to support my ideas.
   3. I will use a variety of sentence structures to link major ideas in my writing.
   4. I will use appropriate word choice and techniques such as metaphor, simile, and analogy for the topic and the audience.
   5. I will use appropriate voice for topic and audience.
   6. I will write a concluding paragraph that supports the information presented.
2. I will use Standard English grammar and usage when writing or speaking. (L 1)
   1. I will understand that language shifts and changes over time and is sometimes questioned.
   2. I will resolve usage concerns by using references.
3. I will use capitalization, punctuation, and spelling correctly. (L 2)
   1. I will understand how to use hyphens correctly.
   2. I will spell words correctly and look it up if I can’t figure it out.

Term 3:

1. I will write argumentative papers using reasoning and evidence. (W 1)
   1. I will make informed claims, establish their significance, and place them in a logical sequence.
   2. I will use the most relevant evidence and consider possible audience bias when writing.
   3. I will use a variety of sentence structures to link major ideas in my writing.
   4. I will write with appropriate word choice for audience and topic.
   5. I will write a concluding paragraph that supports the argument presented.
2. I will produce clear and coherent writing appropriate to task, purpose, and audience. (W 4)
3. I will follow the writing process (prewriting, writing, revising, editing, and publishing). (W 5)

Term 4:

1. I will be able to analyze words to understand their meanings and how they apply to the overall message of literary text. (RL 4)
2. I will be able to analyze words to understand their meanings and how they apply to the overall message of informational texts. (RI 4)
3. I will understand and use figurative language, word relationships, and nuances in word meanings. (L 5)
   1. I will interpret and analyze the use of figures of speech.
   2. I will analyze nuances of word meanings.